

Word café: How to support the students while abroad

Duration	1 hour
Session objectives	<ul style="list-style-type: none"> - Share best practices on how sending organizations should mentor their learners while abroad; - To discuss the best communication tools to achieve that goal; - To know the main problems learners face while abroad;
Nr of Facilitator(s)	4 (one facilitating the general group and one for each working table)
Nr of Participants	Up to 25
Room requirements	Enough space to work in 3 groups of 8 people each
Supplies and equipment	Movable seats and tables
Materials	A3 sheets, Markers, Transparent tape
Handouts	
Références	

Description

Include Instructions facilitators, step by step description, time schedule

Duration	Instructions
10 min	Introduce the world café training section and the aim. Split the group into three. Provide each one with A3 sheet and one marker.

30 min	<p>Each group has 10 write down how their sending organizations mentor their learners while abroad, focusing on:</p> <ul style="list-style-type: none"> ● Group 1: when, how, who; ● Group 2: the role of intermediary organizations / mobility service providers; ● Group 3: the most common problems learners report while abroad. <p>After 10 minutes each group move together to another table until all groups sit in each table.</p> <p>General facilitator make sure that participants respect timetable and support the table facilitators</p> <p>Table facilitator support participants in brainstorming and in bridging ideas from one group and the other</p>
20 min	<ul style="list-style-type: none"> - Each table facilitator has 5 min to present their findings asking integrations and insights of the groups . - General conclusion on findings made by the general facilitator